

1070 - 003

RASSOUL-AGHA,FIRAS

University of Utah  
Course and Instructor Feedback Report  
Fall 2010

Intro Stat Inference  
Mathematics  
College of Science

Print Date:04-Jan-11  
Enrollment:62  
Forms processed:43

UU Standard Course Items	N	SD	D	MD	MA	A	SA	Avg	S.Avg
1. The course objectives were clearly stated.	43	4.7%	2.3%	0.0%	23.3%	27.9%	41.9%	4.93	5.16
2. The course objectives were met.	43	4.7%	0.0%	2.3%	20.9%	30.2%	41.9%	4.98	5.10
3. The course content was well organized.	43	4.7%	2.3%	2.3%	27.9%	18.6%	44.2%	4.86	5.03
4. The course materials were helpful in meeting course objectives.	43	4.7%	4.7%	2.3%	27.9%	18.6%	41.9%	4.77	4.93
5. Assignments and exams reflected what was covered in the course.	43	4.7%	0.0%	0.0%	18.6%	25.6%	51.2%	5.14	5.11
6. I learned a great deal in this course.	43	4.7%	0.0%	9.3%	25.6%	20.9%	39.5%	4.77	4.92
7. Overall, this was an effective course.	43	7.0%	0.0%	4.7%	23.3%	25.6%	39.5%	4.79	4.93
Composite score: 4.89    Subject composite score: 5.03									

UU Standard Instructor Items Rassoul-Agha,Firas	N	SD	D	MD	MA	A	SA	Avg	S.Avg
1. The instructor was organized.	42	4.8%	0.0%	2.4%	19.0%	40.5%	33.3%	4.90	5.11
2. The instructor demonstrated thorough knowledge of the subject.	42	4.8%	0.0%	4.8%	4.8%	40.5%	45.2%	5.12	5.38
3. The instructor presented course content effectively.	42	7.1%	2.4%	9.5%	19.0%	28.6%	33.3%	4.60	4.91
4. The instructor created/supported a classroom environment that was respectful.	42	7.1%	0.0%	2.4%	9.5%	35.7%	45.2%	5.02	5.22
5. As appropriate, the instructor encouraged questions and opinions.	42	4.8%	0.0%	2.4%	11.9%	33.3%	47.6%	5.12	5.20
6. The instructor was available for consultation with students.	42	4.8%	0.0%	4.8%	9.5%	38.1%	42.9%	5.05	5.24
7. Overall, this was an effective instructor.	42	4.8%	2.4%	7.1%	14.3%	31.0%	40.5%	4.86	5.05
Composite score: 4.95    Subject composite score: 5.16									

N = number of responses

SD = Strongly Disagree (response value 1)

D = Disagree (response value 2)

MD = Mildly Disagree (response value 3)

MA = Mildly Agree (response value 4)

A = Agree (response value 5)

SA = Strongly Agree (response value 6)

S.Avg = Subject-wide Average for this item

**DISCLAIMER:** Subject composite scores are current as of the date of this report, but may be revised if additional feedback forms are processed.

List two things about the course content, materials or design that were effective for your learning, or make constructive

suggestions for improvement.

I have always found mathematics challenging, and I was nervous about taking this course. I was delighted to find that I had no problems understanding the text book or assignments, and that if I did have questions, they were easily answered. The lectures were well organized and highly informative. I have enjoyed statistics very much.

Having the powerpoints on the website was very helpful.

I really like how homework and tests were set up, (except for the test before thanksgiving)

The tests correlated with the content learned.  
We did not need the textbook, it should not be required.

I thought that this course was taught effectively

1. Answer e-mails more quickly

All charts were provided.  
He was available for questions about homework.

i liked how the lesson plan was clearly layed out on the course website  
the powerpoints were a big help in clarifying course material.

I feel that the material we learned was beyond what we should have. My husband was learning in his STATS 2 class what I was learning in STATS 1. But the class size was a good size.

I liked the book and I liked having the practice problems and homework on the exam that was very helpful.

I found it extremely difficult to follow along in class. Nothing was very well explained. He had a very difficult time answering any questions any one had. I ended up teaching my self the majority of the material from the book, which was still extremely difficult because the book didnt follow what was being taught in class

Firas is extremely knowledgeable and was genuinely concerned about how I did. The course was interesting and challenging. His test material covered exactly what was specified in the course homework and syllabus. Great class!!

Did not need the book- it should not be required for the course.

The homework assignments were helpful for the test, but I would suggest a better textbook and availability of examples for practice or class discussion.

I needed more explanation in class. I found that when I referred back to the power points from lecture for further instruction I didn't understand them outside of class.

I found that the big topics were rushed through and the less complex topics we spent more time on.

Instuctor provided helpful weekly homework help sessions and always was always willing to help students.

The grader for our exams and assignments was very inconsistent. Please choose a different grader next year.

This class was very effective. I learned alot and was happy with the way the material was organized.

RASSOUL-AGHA, FIRAS: List two things about this instructor that were effective for your learning, or make constructive suggestions for improvement.

Mathematics courses have never been my favorite and I am usually apprehensive about asking for help (usually I need a lot). Professor Rassoul-Agha is consistently available to help students, and does so very happily. I appreciate how friendly and approachable he is. Overall, he is a great professor, and I really enjoyed this course.

He was very helpful and made himself available even when it was cutting into his own time. I really appreciated the MANY hours of additional help he gave me when I was confused.

He was really willing to help out any way he could! He was reasonable and tried to make us all succeed. I really enjoyed him as a teacher and have recommended him to others.

Personable and helpful

He really knew how to explain the material on many levels so that everyone could understand

1. Respond to e-mails more quickly

When teaching how to solve problems you should make sure to walk the students through step by step. Otherwise, students are confused and have to get extra help.

i liked that many examples were put in powerpoints of the lesson.

i liked that he worked out examples on the board in front of the class. it helped my comprehension.

Professor Rassoul-Agha might be a little unorganized at times, but you can tell that he is really passionate about what he

teaches. He was always open to questions, and never made you feel stupid for not understanding something. I felt like he cared a lot about you understanding the material, instead of just caring how many people pass/fail the course.

He was a little scattered, and hard to follow at times. I know he tried his hardest, and is very smart. But I was often confused.

Try to be more organized in your presentations especially with a slide show. It really confused me when you skipped 10 slides and then went back and forth all over the place. Try and have everything be in order. I would try writing more on the board, just looking at the slides and you talking about them made it sometimes really hard for me to listen. Sometimes you went way to fast for me to even write notes on the slides, which really was a problem for me. It was nice that you had stuff posted.

The instructor was very unorganized. It was extremely distracting in an already impossible class to follow

The slide presentations were excellent, it condensed the material and was easy to understand.

Please work on explanations for materials and many of the slides were confusing; especially the last ones that didn't appear in the book. Also, a more engaging lecture would be appreciated in the future, I'm sure.

I had a hard time with the course but felt no investment from my professor. Once I didn't understand I was already doing too badly to get better.

No extra credit made me feel more like giving up on the class because I didn't understand basics early on.

To show more examples during class lecture.

Overall, I had learned a great deal in this course.

Good professor!

Firas was a very good teacher. He seemed to love math and his students. He never moved on to another subject without making sure every student understood the current material. I loved his examples during class.