

# MATH 3070 Applied Statistics I

Lec 1

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## 1 Overview and Descriptive Statistics

What is Statistics?

- *visual or quantitative* Methods to describe/organize/summarize "data"
- Methods to draw conclusions from "info" in data

### 1.1 Populations, Samples, and Processes

An investigation will typically focus on well defined set of objects, called a population.

There are two basic methods for studying a population:

- *Census*: collecting data on the whole pop.
- *Sampling*: collecting data on a subset of pop.

What is a variable?

A variable is a characteristic of obj. in pop.

Note:

- Variable denoted by letters :  $x, y, z, \dots$
- Actual values make up the data set

Data results from making observations either on a single variable or simultaneously on two or more variables.

A **univariate** data set each obj. in pop. is given one value  
= height of a student (pop. = students at U)  
5-2, 5-5, 6-1, 4-5, 5-6, ... ← actual data

A **bivariate** data set obj. → two char. val.  
• e.g. (height, weight)

A **multivariate** data set obj. → a number of char. val.  
• e.g. (height, weight, age, gender, major)

Types of variables:

- Categorical: char. is from a list  
of (usually non-numerical) values
  - Quantitative: char. is a number
- e.g.  
eye color  
major

quantitative

- Discrete: possible values are finite or countably infinite  
e.g. # cars in household (0, 1, 2, 3, ...)
- Continuous: variable can take any value in some interval.

Summary:

e.g. age, weight

### Branches of Statistics:

1. Descriptive Statistics, describe data

A. Some of these methods are graphical in nature; e.g. histogram, box plot, pie charts, scatter plot

B. Other descriptive methods involve calculation of numerical summary measures, e.g. mean, standard deviation, median, etc

2. Having obtained a sample from a population, an investigator would frequently like to draw conclusions about population

Techniques for generalizing from a sample to a population are gathered within the branch of our discipline called inferential stats

