

Guideline for the Labs of Math 1310

Note: This guideline is not supposed to be a comprehensive document. For any further questions, please consult the syllabus of the class, or contact me or the main instructor. Also, this guideline is not a binding legal contract. It may be modified by the instructor when the student is given reasonable notice of the modification.

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Office hours: Thursdays 11.00am-1.00pm, 1622 WEB

Hour at Tutoring Center: Fridays 12.00pm-1.00pm

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The labs are intended to be a complementary experience to the lectures. Every Thursday, I will hand out a worksheet on which students are encouraged to work in small groups (4-5 people). The labs usually deal with material already covered in class, but it might happen that some topics will be anticipated. While homework usually tests the comprehension of the results encountered in class, labs tend to present exercises in which the basic knowledge is applied to real-life problems. In this experience, it is important to understand how to translate concrete problems in the language of mathematics. Since these exercises tend to be more challenging, students will have one week to complete each worksheet, unless otherwise stated. Specifically, they will be due the following Thursday at the beginning of the class. If a student will not be in lab or class when the lab is due, he/she must turn in the lab before it is due.

The labs will be graded by correctness and the score will be out of 100. No credit is given to answers furnishing just a result/number without any explanation. No credit is given for providing more contradictory answers to the same question. Since the attendance is mandatory, the students will have to sign an attendance sheet both at the beginning and at the end of the lab. Partial attendance will count as half. If a student already knows he/she will miss part of the lab for a documented reason, he/she should communicate it me before the class starts.

I strongly encourage people to come to office hours to ask question about lectures, labs, homework or general doubts about the class. Also, notice that in the room 1622 WEB there are often multiple TAs who are there to help other Engineering Calculus students. I also recommend to take advantage of the Tutoring Center. I spend one hour per week there and you can come to ask me questions. Last but not least, if you have any doubts and your schedule prevents you from coming to office hours, we can arrange a time to meet at my office.

On my website, I will post the worksheets on Thursday afternoon, so that missing students will have the opportunity to turn them in the following Thursday. Also, after each lab is turned in, I will post solutions on my website.