Class \#2

## Thought experiment

- Discuss your answers to the questions from the handout you got last time.
- Learn to listen and criticize.
- Do you all understand and approve of each other's arguments?


## Axiomatic method

## Procedure by which we demonstrate or prove that statements are indeed correct (given hypotheses).

## Proving

- To show that a statement, S , is true:

$$
\longrightarrow \mathrm{S}_{2} \longrightarrow \mathrm{~S}_{1} \longrightarrow \mathrm{~S}
$$

## either:

awe arrive at a statement that is accepted as true $S$ has been proved
awe do not arrive at a true statement:
-Flawed proof
-Faulty system
$\square$ The sequence of statements is incorrect.

## Needed

- Agree on language
- Agree on axioms (statements to be accepted as true without justification)
- Agree on what constitutes a proof (how do we deduce new statements from old ones?)


## By Tweedledee:

- Contrariwise, if it was so, it might be; and if it were so, it would be; but as it isn't, it ain't!


## "Theorem": A cat has nine tails

- No cat has eight tails. Since one cat has one more tail than no cat, it must have nine tails.


## Language: technical terms

Exercise:

- What is a point?
- What is a line?
- What is a number?


## Possible answers

- What is a point?
- A sharp or tapered end
- A decimal point
- A dimensionless geometric object having no properties except location
- Euclid: that which has no part.


## Possible answers

- What is a line?
- a geometric figure formed by a point moving along a fixed direction and the reverse direction
- Euclid:
- A breadthless length
- That which lies evenly with the points on itself


## Undefined terms

- Point
- Line
- Lie on (a point P lies on line l, I passes through P)
- Between (point $A$ is between $B$ and $C$ )
- Congruent


## New terms

- Using undefined terms we can define new terms.

Definition: Two lines $l$ and $m$ are parallel, $l \| m$, if no point lies on both lines.
'no point lies on both lines' reads
'there exists no point P such that P lies on $l$ and P lies on $m$

## Experiment:

- Define the following terms:
- Segment AB
- Midpoint M of a segments AB
- Points A, B and C are collinear
- The triangle ABC formed by three noncollinear points A , $B$ and C

