

Math 1070-2: Spring 2008

Lecture 10

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Inference & Testing

- ▶ “Does company X practice age discrimination in hiring?”
- ▶ “Is this die loaded?”
- ▶ “Is this coin fair?” ...
- ▶ Consider the last question: [one approach that works here:]
 - ▶ Toss the coin 1,000 times [sample of size 1000]
 - ▶ Suppose there were 450 heads [$\hat{p} = 450/1000 = 0.45$]
 - ▶ $SE \approx \sqrt{\hat{p}(1 - \hat{p})/n} \approx 0.0157$
 - ▶ A 95% CI for $p =$ true proportion of heads is approximately

$$.45 \pm (1.96 \times 0.0157) = (0.419, 0.481)$$

- ▶ “95% sure the coin is *not fair*!” ☹
- ▶ There is a more accurate way [SE is not computed sufficiently accurately for smallish-to-moderate n]



Testing statistical hypotheses

Buzz words we **must** know

- ▶ A [statistical] **hypothesis**: a statement about a population, usually of the type “parameter such-and-such takes values in this range.” For example:
 - ▶ “coin is fair”
 - ▶ “hiring practice was fair”
 - ▶ “die not loaded” . . .
- ▶ A **significance test** [or “test”] is a method of using data to summarize the evidence regarding a hypothesis.



Before we begin . . .

. . . your test of significance, you must think about:

1. **Assumptions:** What are they? Are they met? . . .
2. **Hypotheses:**
 - ▶ (null hyp. or H_0): The parameter takes a **specific** value[s]
 - ▶ (alternative hyp. or H_a): The parameter takes **alternative** values
 - ▶ Example [proportions]: $H_0 : p = 1/2$ versus $H_a : p > 1/2$
 - ▶ Example [means]: $H_0 : \mu = 2.8937$ versus $H_a : \mu \neq 2.8937$
3. **Test statistic:** \hat{p} for proportions; \bar{x} for means
4. **P-value:** Probab. of rejecting H_0 incorrectly
5. **Conclusion:** report P -value and interpret
6. We **must** do all 5 each time!



Testing for proportions

A case study

- ▶ $n = 116$ volunteers; astrologer prepared a horoscope for each [Based on date/place of birth etc.]
- ▶ Each volunteer also filled out a California Personality Index survey [CPI]
- ▶ Each volunteer's birth data and horoscope were shown to an astrologer, together with the results of the CPI for that volunteer and two other randomly-selected volunteers
- ▶ The astrologer was asked to find the CPI that matches the birth info/horoscope
- ▶ 28 randomly-selected astrologers
- ▶ Double-blind study
- ▶ **Q:** Are the astrologers doing better than guessing?



Testing for proportions

A case study

- ▶ Describe H_0 and H_a
 - ▶ $p =$ true proportion of “correct predictions”
 - ▶ $H_0 : p = 1/3$ versus $H_a : p > 1/3$
- ▶ Results:
 - ▶ 116 predictions [one per volunteer]
 - ▶ 40 correct predictions
- ▶ Assume H_0 , then proceed with the calculations . . .
- ▶ . . . in 5 steps!



Testing for proportions

A case study

1. Assumptions:

- ▶ Categorical variables [proportion of correct predictions]
- ▶ random data ✓
- ▶ n large:
 - ▶ Assuming H_0 :
 - ▶ $np = 116(1/3) \approx 38.7 > 38 \gg 15$
 - ▶ $n(1 - p) = 116(2/3) \approx 77.3 > 77 \gg 15$
 - ▶ ✓



Testing for proportions

A case study

2. Hypotheses:

- ▶ Recall $H_0 : p = 1/3$ versus $H_a : p > 1/3$
- ▶ In general $H_0 : p = p_0$ versus $H_a : p > p_0$
- ▶ “one-sided” alternative
- ▶ “two-sided” would have been $H_a : p \neq p_0$



Testing for proportions

A case study

3. Test statistic:

- ▶ The test statistic for proportions [$np > 15$ and $n(1 - p) > 15$]:

$$z = \frac{\hat{p} - p_0}{SE_0}$$

- ▶ $p_0 =$ proportion if H_0 were true
- ▶ $SE_0 =$ SE if H_0 were true
- ▶ Here:
 - ▶ $\hat{p} = 40/116 \approx 0.3448$ [$n = 116$]
 - ▶ $p_0 = 1/3$
 - ▶ $SE_0 = \sqrt{p_0(1 - p_0)/n} \approx 0.0438$
 - ▶ $z = (0.3448 - \frac{1}{3})/0.0438 \approx 0.2618$
 - ▶ $z =$ how far is observed prop. [\hat{p}] from what H_0 predicts [p]



Testing for proportions

A case study

4. *P*-value:

- ▶ $H_0 : p = \frac{1}{3}$ vs. $H_a : p > \frac{1}{3}$
- ▶ $z \approx 0.26$
- ▶ *P*-value = probab. of seeing this z-score or even more
- ▶ Want the right tail of 0.2618 on a normal table [draw the region!]
- ▶ $P\text{-value} \approx 1 - \underbrace{0.6026}_{\text{normal table}} = 0.3974$
- ▶ ✓



Testing for proportions

A case study

5. Conclusion:

- ▶ Report P -value: $0.3974 \approx 40\%$
- ▶ Interpret:
 - ▶ If H_0 were true, then chances are $\approx 40\%$ that the astrologers would correctly predict 40 [out of 116] or more
 - ▶ 40% is a [very] reasonable chance
 - ▶ Do not conclude H_a
- ▶ If H_a were two-sided [$H_a : p \neq \frac{1}{3}$] then double the one-sided P -value [P -value $\approx 80\%$... draw the normal curve]



One more buzz word we need to know

Significance level

- ▶ A prescribed number [commonly $0.05 = 1 - 0.95$]
- ▶ If $P\text{-value} \leq$ significance level then H_0 makes the observed values “too unlikely”
 - ▶ Reject H_0
- ▶ If $P\text{-value} >$ significance level then H_0 makes the observed values “statistically possible”
 - ▶ **Do not reject** H_0
 - ▶ \neq “accept” H_0 unless $P\text{-value} \gg$ significance level
 - ▶ Same as the court of law
[if there isn't enough evidence, then “not guilty”]



P-values

- ▶ Always report your *P*-value together with

conclusion/decision

- ▶ In astrology case study *P*-value $\approx 0.40 \gg 0.05$; support $p > \frac{1}{3}$



Summary

1. Assumptions:
 - ▶ Categorical var with population proportion p
 - ▶ Need a random sample
 - ▶ Need n large enough
2. Hypothesis (H_0 vs. H_a)
3. Test statistic $z = (\hat{p} - p_0)/SE_0$
4. P -value:
 - ▶ If $H_a : p > p_0$ then right-tailed probab
 - ▶ If $H_a : p < p_0$ then left-tailed probab
 - ▶ If $H_a : p \neq p_0$ then two-tailed
5. Conclusion: If P -value \leq significance level then reject H_0 .
Else, do not. Always explain your decision.



On the significance levels

Quotation from Freedman, Pisani, Purves (1997):

How small does P [-value] have to get before you reject the null hypothesis? . . . many statisticians draw lines at 5% and 1%. If P is less than 5%, the result is “statistically significant, and the null hypothesis is rejected at 5% level”; if P is less than 1%, the result is “highly significant.” However, the question is almost like asking how cold it has to get before you are entitled to say, “It’s cold.” A temperature of 70° F is balmy, -20° F is cold indeed, and there is no sharp dividing line.

Logically it is the same with testing. There is no sharp dividing line between probable and improbable results. A P -value of 5.1% means just about the same thing as 4.9% . . .



On the significance levels

Quotation from Freedman, Pisani, Purves (1997):

... However, these two P -values can be treated quite differently, because many journals will only publish results which are “statistically significant”—the 5% line. Some of the more prestigious journals will only publish results which are “highly significant”—the 1% line. These arbitrary lines are taken so seriously that many investigators only report their results as “statistically significant” or “highly significant.” They don’t even bother telling you the value of P , let alone what test they used.

Interestingly, this absurd practice started because of the way statistical tables were originally [and currently] laid out.

