There and Back Again - The Applied Math Journey

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Applied math can be thought of as understanding engineering and physical problems at a very basic (although complex!) level. Understanding a mathematical model gives us great insight into our reality.

- *(there)* First the physical problem, such as understanding how an object behaves when it is dropped from a certain height, or put in an electromagnetic field, must be 'mathematized'- that is described mathematically.
 - Physical laws, such as Newton's Second Law or Maxwell's Equations help describe or model forces and relationships between things like electricity and magnetism.

Newton's Second Law Maxwell's Equations

$$\mathbf{F} = m\mathbf{a}$$
$$\nabla \cdot \mathbf{E} = \frac{1}{\epsilon_0}$$
$$\nabla \cdot \mathbf{B} = 0$$
$$\nabla \times \mathbf{E} = \frac{-\partial \mathbf{B}}{\partial t}$$
$$\nabla \times \mathbf{B} = \mu_0 \mathbf{J} + \mu_0 \epsilon_0 \frac{\partial \mathbf{E}}{\partial t}$$

 $\nabla \mathbf{E} = \rho$

- Next mathematicians use relationships between objects to try and understand a system as a whole.
 - Symmetry is widely used throughout mathematics to simplify understanding of things
- (and back again) Now we study the mathematical problem and apply the insight gained there to our reality.
 - Combining intuition (what should happen) and mathematical rigor (what does happen mathematically) we study the underlying problem.

At an undergraduate level, mathematicians all study very similar subjects which build up a core intuition for further research.

- Calculus this is where math gets interesting!
- Linear Algebra general understanding of mathematical relationships
- Differential Equations computational understanding of some engineering-type problems
- Analysis deeper understanding of mathematical relationships
- Numerics the art of staring at a computer for way too long, more fun than it sounds

Undergraduate Studies

Studying these subjects can draw all sorts of cool pictures in your mind!



Figure: Images from Differential Equations and Calculus III courses.

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As a beginning graduate student, we choose between pure and applied mathematics. We begin to develop our skills toward studying physical problems or models derived directly from reality. Applied mathematicians spend the first few years studying these subjects in much greater depth and detail.

- Differential Equations understanding of mathematical objects and operators (derivatives, integrals, etc.)
- Numerical Analysis computational/scientific code and the theory
- Analysis deep theoretical knowledge of mathematical laws and objects
- Physical or Biological application classes depending on specialization

Numerical Solution to the PDE

$$\Delta u(x, y) = f(x, y)$$
 in Ω
 $u(x, y) = g(x, y)$ on $\partial \Omega$

Now that we have spent some time developing skills and mathematical intuition, it is time to specialize. We generally try to pick areas of current research which interest us most, and spend some time getting caught up in that particular field. Specialization in Numerical Analysis may have you looking at numerical algorithms or code such as Newton's Method.

$$\begin{cases} f = @(2x^2 - 4) \\ fp = @(4x) \\ x_0 = 0 \\ \text{for } k = 0 \text{ to } max \\ x_{k+1} = x_k - f(x_k) / fp(x_k) \\ \text{end} \end{cases}$$

A numerical analyst studies the convergence and properties of routines much more complicated than this. These routines have applications throughout the realm of applied mathematics, including modeling and differential equations.

Functional Analysis/PDE Theory

Specialization may include imaging techniques involved with inverse problems, such as the Radon and X-Ray Transform.



Figure: Radon Transform of a relatively simple image

Functional Analysis/PDE Theory

Recovering even a simple image such as this is not a very easy problem!



Math Biology

Specializing generally involves modeling and interpreting physical and biological processes. Cancer research is a huge topic studied by math biologists, as well as growth of other living organisms.



This branch of mathematics focuses on modeling physical or real world phenomena. Many climate models have been created modeling wind currents, ocean currents, etc.



(c) Model of sunlight reflection and absorbtion

(d) Conservation Law and Method of Characteristics

 $u = g(x_0) = u_{max}$

Projected Characteristics With Shock

 $-x(t) = (2v_{min})$

0.15

 $u = g(x_0) + u_0$

Throughout my graduate career, I have studied

- Modeling Snowbird traffic flow
- Modeling/Numerics Polycrystaline grain growth
- PDE Theory and Inverse Problems Inverse Born series and internal measurements

Modeling the Red Snake with Andy Thaler

Modeling

Using basic Partial Differential Equation theory, we observed a traffic model which described the flow of traffic from Snowbird, Ut on a busy winter afternoon.

$$u_t + (2mu + v_{max})u_x = 0 \text{ in } \mathbb{R} \times (0, \infty)$$

 $u = g(x) \text{ on } \mathbb{R} \times \{0\}$



The solution or density profile of cars at Snowbird over time

Polycrystaline Grain Growth with Yekaterina Epshteyn

Given an initial system of grains which grow and shrink according to certain laws, can we predict an overall 'macroscopic' behavior?



where the velocity of growth of the grain i is given by

$$\mathbf{v}_i = \phi(\alpha_{i-1}) - 2\phi(\alpha_i) + \phi(\alpha_{i+1})$$

This lead us to model the system in a probabalistic sense. Specifically we obtained a probability density kinetic law given by

$$\frac{\partial \rho(\alpha, \alpha_l, \alpha_r, t)}{\partial t} = \rho(\alpha, \alpha_l, \alpha_r, t) v(\alpha, \alpha_l, \alpha_r) + Flux(\alpha, \alpha_l, \alpha_r, t)$$

Ultimately we achieved a model which accurately describes the behavior of such a large scale system.

Sparse Internal Measurements and the Inverse Born Series with Fernando Guevara-Vasquez

Inverse Problems and Imaging

The Schrödinger Equation given below can be used to model wave propagation through a medium. This equation and others have applications in geothermal imaging (oil reservoirs), as well as medical imaging (Ultrasound Modulated Electrical Impedence Tomography).

$$\Delta u_i + q u_i = \phi_i \quad \text{in } \Omega$$
$$u_i = 0 \quad \text{on } \partial \Omega$$

Using a series of internal measurements (physically they correspond to average pressure readings - hydraulic, acoustic, etc) of the form

$$\langle \phi_j, u_i - u_{0,i} \rangle_{L^2(\Omega)} = \int_{\Omega} \phi_j(u_i - u_{0,i}) dx$$

we try to invert the above equation. That is we try to recover the coefficient q. This can be thought of as

$$"q = \frac{\phi_i - \Delta u_i}{u_i}"$$

Using what is known as the inverse Born series, we arrive at what is known as a nonlinear inversion technique to recover q. As seen in the images below, there is much to be studied with such an inverse problem!



A Day in the Life

- Begin the day with a pot of coffee and remind yourself what you were doing the day before.
- Stare at the wall and hope that you break through the barrier you have been hitting mentally (not the wall).
- Test the idea with a quick piece of code (typically Maple or Matlab).
- Make another pot of coffee.
- Try to prove a result based on the idea you had earlier (convergence, stability, existence, etc.)
- Attend classes or meet with advisors and continue working on results which you believe (intuition) should be attainable.
- Attend seminars and colloquia.



Applied mathematics is a very fun area of research! We have the privledge to study unsolved physical problems, create new and beautiful ideas, and try to apply abstract mathematical theory to the world we all live in. Plus it gives us an excuse to drink coffee...

- Fernando Guevara-Vasquez
- Yekaterina Epshteyn
- Andy Thaler
- RTG IPDE 2012 Summer Workshop Code courtesy of Leonid Kunyansky
- Angiogenesis image courtesy of Jackson Cancer Modeling Group - University of Michigan
- Sunlight radiation image courtesy of Penn State University -Department of Meteorology