Math 3000: Undergraduate Colloquium Fall 2017

Purpose: The Undergraduate Colloquium consists of a series of weekly 50-minute talks (usually by departmental faculty), which cover a broad range of topics in mathematics, its history, and its applications. Each talk is self-contained and intended for actual and potential undergraduate mathematics students. More broadly, anybody with an interest in mathematics or the specific topic is welcome to attend.

Time and Place: We meet Wednesdays at 12:55 – 1:45 in LCB 225. The first meeting will be on August 30.

Credit: The Undergraduate Colloquium may be taken for one hour of credit or no credit (rather than a letter grade) as Math 3000-1. To receive credit you need to attend regularly (missing no more than twice) and submit a short paper on one of the topics discussed the colloquium during this semester. For more information on taking the class for credit, see

http://www.math.utah.edu/~pa/3000/ http://www.math.utah.edu/ugrad/credit.html

Note: All students are welcome to attend the Undergraduate Colloquium whether they are registered for credit or not.

Organizers: Peter Alfeld, JWB 127, pa@math.utah.edu and Aryn DeJulis, MC 155-A, dejulis@math.utah.edu. Contact either one of us for more info, if you have a suggestion for a colloquium topic, or if you need help of any kind.

Office Hours: (with Peter Alfeld in JWB 127) before or after the Colloquium on Wednesdays. You are also welcome to email, make an appointment, or just drop by.

Online Info: For a current list of topics, see http://www.math.utah.edu/ugrad/colloquia.html

For links to all Math Department seminars and colloquia, see http://www.math.utah.edu/seminars/

ADA: The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability & Access, 162 Olpin Union Building, 801-581-5020. CDA will work with you and the organizers to make arrangements for accommodations. All written information in this course can be made available in alternative format with prior notification to the Center for Disability & Access.