

# Undergraduate Colloquium Fall 2015

Math 3000-1

## Syllabus

Purpose: The Undergraduate Colloquium is a series of weekly 50-minute talks, which cover a broad range of topics in mathematics, its history and its applications. Each talk is self-contained and intended for undergraduate mathematics majors, potential majors or the student in general who has an interest in mathematics.

Place and Time: Wednesdays at 12:55 – 1:45 in LCB 225

List of talks: An up-to-date list of past and future talks is kept on the web at

<http://www.math.utah.edu/ugrad/colloquia.html>

Credit: The Undergraduate Colloquium may be taken for one hour of credit as Math 3000-1 ([www.math.utah.edu/ugrad/credit.html](http://www.math.utah.edu/ugrad/credit.html)). It is given on a credit/no-credit basis. Two unexcused absences are permitted. Those taking the course for credit must attend regularly and submit a short paper on one of the topics discussed in the colloquium. This paper is due by **4:00 P.M. on Wednesday, December 16<sup>th</sup>** and can be turned into Professor Treibergs' mailbox located in the faculty lounge (JWB 228). A guideline for writing the paper can be found online at:

[www.math.utah.edu/~treiberg/M3000paperguide.txt](http://www.math.utah.edu/~treiberg/M3000paperguide.txt)

Note: All students are welcome to attend the Undergraduate Colloquium whether they are registered for credit or not.

Organizers: The Undergraduate Colloquium Series is organized by Andrejs Treibergs and Aryn DeJulis. Please contact them if you have a suggestion for a colloquium topic or if you need help of any kind.

Andrejs Treibergs  
JWB 224

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<http://www.math.utah.edu/~treiberg/M3004.html>

Aryn DeJulis

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Office Hours (with Andrejs Treibergs): Monday, Tuesday, Friday 12:50 – 1:50 in JWB 224. You may also make an appointment to see me. I am available by e-mail and I'm happy to talk with you after the colloquium.

ADA: The Americans with Disability Act requires that reasonable accommodations be provided for students with cognitive, systemic, learning and psychiatric disabilities. Please contact me to discuss any such accommodations you may require for this course.

Information on other departmental seminars can be found on the web at:

<http://www.math.utah.edu/seminars/>