Guidelines for registering for classes
Ph.D. program, Department of Mathematics, University of Utah
2017-2018 Academic Year

Instructions for all students

- All supported Ph.D. students using tuition benefit must register for 9 – 12 credits.
- Ph.D. students supported by a grant & using tuition benefit must register for 9 – 11 credits (RTG and other training grants do not use tuition benefit, talk to me if unsure).
- There are advantages to signing up for the minimum 9 credits, especially if you are not a resident of the state of Utah or are on a grant.
- If you are trying to get both a Ph.D. and master’s degree, there can be advantages to signing up for the maximum (usually 12) credits. Talk to me if you are unsure. This can be especially important for 1st year students.
- Students supported by an RTG grant should talk with Jim Keener (Math Bio) or Ken Bromberg (Alg Geom + Top) as sometimes they should sign up for as few as 3 credits.
- Students out of tuition benefit usually take 3 credits of 7970. However, make sure you talk to me if you are in this situation.
- All students who can are strongly encouraged to take the GSAC colloquium for 1 credit (or more, if you are doing more than just attending).
- There are many reading courses you can set up, and both official and unofficial seminars too. These should be taken for credit if you still need credits.
- There may be other classes that you are required to take for your program too (for instance in math biology, or if you are first time instructor for a lecture class).
- Take the teaching seminar if you can!
- If you are working with an advisor, you should sign up for thesis research 7970 since you need at least 14 credits of thesis research in order to graduate.

Additional instructions for first year students

- You must take a qualifying exam course if you plan to take the qualifying exam in the future (for instance, if you didn’t pass the exam in August).
- If you are unsure if a course is appropriate for you, talk to your faculty mentor or the instructor for the course.
- Definitely talk about your plan for courses with your faculty mentor!