

DEPARTMENT OF MATHEMATICS
University of Utah
Personal Reference

This form is to be completed by the Applicant and an Endorser, and returned to the Mathematics Department, Graduate Admissions, University of Utah, 155 South 1400 East - 233 JWB, Salt Lake City, UT 84112-0090.

PART 1 – To Be Completed by the Applicant

Applicant's Name: _____ Department: _____ Degree Sought: _____
 I waive (), I do not waive () my right to have access to this Personal Reference Form.

 Signature of Applicant

Please list courses taken with the professor filling out this reference:

Course Number	Course Title	When Taken	Grade

Please give other personal contacts you have had with the person giving this reference:

To the Endorser:

The applicant named above is applying for admission and/or financial aid from the Department of Mathematics, University of Utah. The applicant has listed you as a reference. Would you please complete this form and return it to the Mathematics Department as soon as possible?

PART II – To Be Completed by the Endorser

(If you do not know the student well, please feel free to say so; such frankness will not prejudice candidate's chance for acceptance.)

1. I do ___ do not ___ know the student's academic abilities well enough to give a recommendation.
2. Summary Evaluation: Overall scholarly ability. How do you rate the applicant in GENERAL ALL-AROUND SCHOLARLY ABILITY, in comparison with a representative group (see below) of students in the same field who have had approximately the same amount of experience and training?

Please check educational level of representative group with whom the applicant is compared:

College Junior ___ College Senior ___ 1st Yr. Grad Student ___ 2nd Yr .Grad Student ___

- | | |
|--|--|
| ___ Truly Exceptional | Equivalent to the very best you have known – a person who, in your experience, appears only every few years. |
| ___ Outstanding | Comparable to the best student in current class. Highest 5%. |
| ___ Unusual | In next highest 5%. |
| ___ Good | Ability easily identifiable, but not in upper 10%. Probably in upper 15%. |
| ___ Above Average | Probably in upper 25%. |
| ___ Average | Probably in upper 50%. |
| ___ Below Average | In lower 50%, but recommend. |
| ___ I Do Not Recommend for Graduate Study. | |

3. Some gifted individuals make mediocre scholastic records. In your opinion, is the applicant's scholastic record, as you know it, an accurate index of his/her scholastic ability? Yes _____ No _____
If your answer is "No," please explain briefly, possibly giving consideration to the applicant's performance in independent study or in research participation programs.

4. Do you know of any matters related to character and responsibility, or to physical and mental health, which should be considered in planning for the student's graduate work?

5. What is your estimate of the applicant's promise as a graduate student? (Give views on such matters as previous accomplishments, intellectual independence, capacity for analytical thinking, ability to work with others, ability to organize and express ideas clearly - both orally and in writing, drive and motivation.)

_____ I would be pleased to have the applicant working under my direction as a:

_____ I would not be pleased to have the applicant working under my direction as a:

_____ Research Assistant

_____ Teaching Assistant

_____ Teaching Fellow

Signature _____ Date _____

Name (Print or Type) _____ Title _____

Institution _____ Address _____

Please return this form to:
Graduate Admissions Coordinator
Department of Mathematics
University of Utah
155 South 1400 East, 233 JWB
Salt Lake City, UT 84112-0090